

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **5.1 Conclusion**

Based on the research findings in the previous chapter, it can be concluded that :

**5.1 1.** The level of the second grade students' learning motivation at SMA Pertiwi 1 Padang is classified high learning motivation. There are 17 students who had high score with percentage 52%.

**5.1 2.** The level of the second grade students' speaking ability at SMA Pertiwi 1 Padang is classified very good speaking ability. The number of students who had very high score are 32 students with percentage 97%.

**5.1 3.** The correlation between students' learning motivation and their speaking ability at SMA Pertiwi 1 Padang is positive, meaning that  $H_0$  was rejected and  $H_a$  was accepted. It means that if the students have high learning motivation they also have high speaking ability .

#### **5.2 Suggestions**

After conducting research and obtaining the results of the correlation between the second grade students' learning motivation and their speaking ability at SMA Pertiwi 1 Padang, the researcher would like to make suggestions to English teachers, students, and other researchers.

##### **1. For English teacher**

Teachers should improve students' learning motivation in English subject especially in speaking. Motivation has a significant impact in



student's speaking skills. Teacher can use an effective method or strategy in learning process to increase student's motivation in speaking English. Teachers can foster intrinsic motivation by weaving learning into students' interests, granting them choices, setting attainable goals, offering constructive feedback, injecting enjoyment into lessons, and nurturing a growth mindset. Simultaneously, engaging speaking activities especially in aspect of fluency and pronunciation that mirror real-world communication, such as role-playing, debates, and collaborative tasks utilizing authentic materials and visual aids, provide practical application. Integrating speaking with other language skills like listening, reading, and writing further enriches the learning experience, ultimately leading to more motivated and articulate students.

## 2. For students

In order to improve their speaking ability, they should build their motivation with intrinsic also extrinsic. To boost their learning motivation, they should connect it to their interests, set small achievable goals, and celebrate progress. Make learning fun and see mistakes as learning opportunities. For speaking better, actively participate in discussions, practice regularly (even alone), listen attentively to others, and don't be afraid to make mistakes. The engagement and a positive attitude are key.



### 3. For other researchers

Because the finding of this research showed that there was a significant correlation in categorized low, the next researcher is suggested to investigate the correlation between speaking ability and other aspects.



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