

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

In this chapter, the researcher provides a conclusion and suggestions. The conclusion was drawn from the research finding and the discussion in the previous chapter, while the suggestions are formulated based on the conclusion of this research.

#### **5.1 Conclusion**

Based on the research finding in the previous chapter, it can be concluded that there is no significant correlation between students' habit of listening to English songs and their vocabulary mastery at the English Department of Bung Hatta University. This means that the null hypothesis ( $H_0$ ) is accepted and the alternative hypothesis ( $H_a$ ) is rejected.

#### **5.2 Suggestions**

After conducting the research and obtaining the results of the correlation between students' habit of listening to English songs and their vocabulary mastery at the English Department of Bung Hatta University, the researcher would like to provide several suggestions to students and future researchers.

##### **1. For Students**

Students are advised to increase listening frequency, not only listen to English songs for entertainment, but also use them intentionally as a learning resource. They can enhance vocabulary learning by paying attention to lyrics, noting unfamiliar words, and using them in sentences. In addition, they should combine their listening habits with active reading, writing, and dictionary use to

strengthen vocabulary retention. Motivation, consistency, and reflective learning strategies are essential to make listening more beneficial academically.

## 2. For Future Researchers

Since this study found no significant correlation between students' listening habits and vocabulary mastery. In future research, it is recommended to design or adapt a vocabulary test that specifically targets lexical items commonly present in English songs. Such alignment between the instrument and the study's objective may provide more accurate insight into the actual impact of music on vocabulary acquisition. Moreover, future researchers are recommended to explore other potential variables that may influence vocabulary acquisition, such as reading habits, exposure to academic texts, or the use of digital vocabulary apps. They may also consider using experimental or mixed-method approaches to gain deeper insights into how English songs impact vocabulary learning under different conditions.

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