

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher draws conclusions and suggestions. These are made based on the findings of this research.

#### 5.1 Conclusion

After analyzing the students' ability to write Simple Sentence with Simple Present Tense by Using Pictures the researcher has found some result as follows:

1. The tenth grade students' ability to write simple sentence with simple present tense by using pictures of daily activity at SMKN 6 Padang was moderate. It was proved by the data that 20 students (62%) had moderate ability.
2. The tenth grade students' ability in writing the content of simple sentence in simple present tense using pictures of daily activity at SMKN 6 Padang was very high. It was proved by the data that 28 students (87,5%) had very high ability.
3. The tenth grade students' ability in using the language features or grammar of simple sentence in simple present tense using pictures of daily activity at SMKN 6 Padang was very low. It was proved by the data that 17 students (53%) had very low ability.
4. The tenth grade students' ability in choosing the appropriate vocabulary of simple sentence in simple present tense using pictures of daily activity at SMKN 6 Padang was very high. It was proved by the data that 25 students (78%) had high ability.

5. The tenth grade students' ability in using the correct mechanics of simple sentence in simple present tense using pictures of daily activity at SMKN 6 Padang was low and also very low. It was proved by the data that 13 students (40,5%) had low ability and also 13 students (40,5%) had very low ability,

## **5.2 Suggestion**

Based on the conclusions above, the researcher gives several suggestions as follows:

1. For the teachers, the researcher suggests that English teachers pay more attention to solve the students' difficulties in grammar and mechanics. Since the students showed a very low score in grammar, the teacher should give more structured and intensive practice specifically on the Simple Present Tense rules. This practice must ensure students correctly use the -s or -es ending on verbs for singular subjects, and that they understand when to use 'do' or 'does' for negative and question sentences. Regarding mechanics, teachers must consistently mark and correct mistakes in capitalization and punctuation because many students still struggle with these basic writing conventions.
2. For the students, the researcher suggests that they need to develop better personal habits for writing accurately. They are encouraged to always check and correct their own work before submitting it, paying close attention to whether they have used the correct verb form and put a period (full stop) at the end of every sentence. Students should also try to read

more simple English texts to see how correct grammar and mechanics are used naturally in context.

3. The researcher suggests the future researcher to conduct a different type of study. It is recommended to do a qualitative study, like having interviews or doing a very detailed error analysis, just to find out why the students have such low scores in Grammar and Mechanics. Understanding the specific reasons behind these problems, for example, if they come from the influence of the Indonesian language or from issues with current teaching methods, will greatly help the teachers at SMKN 6 Padang find the most practical and effective solutions.

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