

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

Based on the findings and discussion of this research as already discussed previously, the researcher drew some conclusions and suggestions.

5.1 Conclusions

Based on the findings and discussions presented in the previous chapter, several conclusions can be drawn as follows:

1. The overall ability of students to comprehend fairytales was predominantly low, with 92,86% of students categorized as having low comprehension skills. Only 7,14% of students achieved a high level of comprehension. This highlights significant challenges in extracting key ideas, understanding implicit messages, and making inferences from the text.
2. In terms of character analysis, 78,57% of students demonstrated a high level of ability in recognizing and describing character traits. However, difficulties arose when students were tasked with analyzing more complex or nuanced characters.
3. The ability to identify the setting of time and place varied among students. While 50% of students were categorized as having high ability, the remaining 50% struggled, particularly when settings were abstract or fantastical.
4. All students faced difficulties in identifying moral messages within the fairytales. This aspect showed a 100% categorization of students as having

low ability, suggesting that recognizing implicit life lessons conveyed through narratives remains a major challenge.

5.2 Suggestions

Based on the conclusions drawn, several suggestions are proposed for teachers, students, and future researchers to improve reading comprehension, particularly in understanding fairytales:

1. Teachers should adopt a variety of instructional strategies that promote active engagement in reading activities. These may include questioning techniques, summarization tasks, and guided discussions. Additionally, story mapping techniques can help students visualize key narrative elements such as characters, settings, and plot developments. Emphasis should also be placed on teaching inferential and critical thinking skills to enable students to interpret deeper meanings and moral lessons within texts.
2. Students are encouraged to actively participate in reading exercises by formulating questions and making predictions about the story. Practicing the summarization of stories and identifying key narrative elements can improve comprehension. Participation in group discussions is also recommended to foster the sharing of insights and interpretations.
3. Further studies focusing on effective teaching strategies to enhance reading comprehension are recommended. Researchers may also explore the use of multimedia and interactive storytelling as tools to engage

students and improve their understanding of literary texts, including fairytales.

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