

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher draws conclusions and propose suggestions. These are made based on the findings of this research.

5.1 Conclusions

Based on the findings and discussions, it can be concluded that the ability of the eleventh grade students at SMK N 10 Padang in writing descriptive paragraph was high. This conclusion was supported by the fact that 16 students (80%) had high ability and 4 students (20%) had low ability. In detail the abilities are as follows:

- 1) The eleventh grade students at SMK N 10 Padang had high ability to convey content in writing a descriptive paragraph . It was found that 15 students (75%) had high ability and 5 students (25%) had low ability.
- 2) The eleventh grade students at SMK N 10 Padang had high ability to organize ideas in writing descriptive paragraph . It was found that 15 students (75%) had high ability and 5 students (25%) had low ability.
- 3) The eleventh grade students at SMK N 10 Padang had high ability in using correct grammar in writing descriptive paragraph at SMK N 10 Padang. It was proved by the analysis data that 17 students (85%) had high ability and 3 students (15%) had low ability.
- 4) The eleventh grade students at SMK N 10 Padang had high ability to use appropriate vocabulary in writing descriptive paragraph . It was found that 15 students (70%) had high ability and 3students (30%) had low ability.

5) The eleventh grade students at SMK N 10 Padang had high ability to use appropriate mechanics in writing descriptive paragraph . It was proved by analysis data that 13 students (65%) had high ability and 7 students (35%) had low ability.

5.2 Suggestions

Based on the conclusions, the researcher proposes some suggestions as follows:

1. English teachers are suggested to improve their way of teaching writing descriptive paragraph and give students more exercises to write a descriptive paragraph . They must explain more about how to organize a descriptive text, express the content, apply correct grammar, appropriate vocabulary, and apply mechanics in writing a descriptive paragraph.
2. The students should study more about how to develop a descriptive paragraph and do more exercises to organize a descriptive text, express the content, apply grammar, and apply.

Future researchers may expand this study by increasing the sample size or investigating students' writing abilities at different grade levels or with different types of paragraph.

REFERENCES

- Ampa, A. T., & Quraissy, A. (2018). Needs Analysis of the English writing Skill as the Base to Design the Learning Materials. *SHS Web of Conferences*. <https://doi.org/10.1051/shsconf/20184200050>.
- Andini, R. P., Mulyanah, E. Y., & Arjulayana. (2020). Group Investigation Technique on Indonesian High School Students' Writing Skill. *Globish: An English-Indonesian Journal for English Education and Culture*, 9(1), 54-61.
- Arief, T. A., & Wiratman, A. (2023). Improving writing a descriptive paragraph of elementary school students through picture-based mind mapping. *Jurnal* . <https://doi.org/10.23887/jisd.v7i2.54913>.
- Arikunto,(2012). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Arikunto, (2015). *Dasar-Dasar Evaluasi Pendidikan*. Jakarta: PT. Bumi Aksara.
- Ary, D., Jacobs, L. C., Irvine, C. K. S., & Walker, D. A. (2019). *Introduction to research in education (10th ed.)*. Cengage Learning. 318-564.
- Atmowardoyo, H. (2018). Research methods in TEFL studies: Descriptive research, case study, error analysis, and R & D. *Journal of Language Teaching and Research*, 9(1), 197–204.
- Awalludin, A. (2018). Efektivitas Model Decision Making dalam Pembelajaran Menulis Paragraf Persuasif Siswa Kelas X SMK Trisakti Baturaja. *Jurnal Bindo Sastra*, 2(1), 160. Doi:10.32502/jbs.v2i1.923.
- Azmi, D. N. (2024). *The effect of the mind mapping method towards students' learning interest and students' writing ability in descriptive text*. Syarif Hidayatullah State Islamic University Jakarta.
- Brown, H. D. (2004). *Language Assessment principles and classroom Practices*, San Fransisco: Longman.
- Cahyadi, I. W. K., Krismayani, N. W., & Maharani, A. A. P. (2019). Assessing descriptive paragraph writing ability of the eighth grade students of SMPN 2 Sukawati through guided question and answer in academic year 2018/2019. *Yavana Bhāshā: Journal of English Language Education*, 2(1), 74–82. Denpasar: Fakultas Keguruan dan Ilmu Pendidikan, Universitas Mahasaraswati Denpasar.

- Cohen, L., Manion, L., & Morrison, K. (2007). *Research Methods in Education. In Research Methods in Physical Activity and Health*. London & New York: RoutledgeFalmer.
- Faisal & Krisna Suwandita. (2013). The Effectiveness of Fresh Technique to Teach Descriptive Paragraph. *Journal of Education and Learning*. Vol.7 (4) pp. 239-248.
- Gay, (2009). *Educational Research Competencies for Analysis and Applications*. Pearson, Columbus.
- Gymnastiar, M. A., & Apsari, Y. (2019). Collaborative Approach and Scientific Approach in Teaching Writing Descriptive Text. *Jurnal Pendidikan Manajemen Perkantoran*, 2(6), 869–878.
- Helaluddin, M.Pd., & Awalludin, M.Pd. (2020). Keterampilan menulis akademik: Panduan bagi mahasiswa di perguruan tinggi (D. Fitriyyah, Ed.). Media Madani.
- Humarani, A. P., Gailea, N., & Rahmawati, E. (2023). *Improving students' skills in writing a descriptive paragraph using peer-correction*. *Lingua Scientia*, 30(1), 36–43. Serang: Universitas Sultan Ageng Tirtayasa. P-ISSN 0854-9125, E-ISSN 2599-2678.
- Luber, K. (2014). *Academic writing: A practical guide*. New York: Routledge.
- Maulida. T., & Pujiati. (2018). The Effectiveness of VAK (Visual, Audiotory, Kinesthetic) Model in Learning of Summary Writing. *International Journal of Research and Review*. 5(8), 44.
- Maswin Radin Hamid. (2022). *The ability of students' to write descriptive paragraph at 8th grade of MTs DDI Ujung Lero kab. Pinrang*.1-45.
- Mendale, B. P., Komariah, E., & Fitriani, S. S. (2019). Analyzing Students' Ability in Using the Language Features in Writing Descriptive Text. *Research in English Education (READ)*, 4(4), 183-189.
- Mokodompit, E. Y. (2021). *An analysis of students' ability in writing descriptive paragraph at eleventh grade in Madrasah Aliyah Al-Hikmah Mogutut Kotamobagu (Unpublished undergraduate thesis)*. English Education Study Program, Faculty of Tarbiyah and Teacher Training, Manado State Institute of Islamic Studies, Manado..

- Mudea, N., & Satriani, E. (2023). An analysis of students' ability in writing descriptive paragraphs of second semester English language education of FKIP UIR. *Indonesian Journal of Educational Research (IJER)*, 8(1), 57–65. Universitas Islam Negeri (UIN) Sulthan Thaha Saifuddin Jambi.
- Murmu, S. (2022). Importance of English language in present day world. *International Journal of Research Publication and Reviews*, 3(4), 3132–3134.
- Nurgiyantoro, B. (2001). *Penilaian dalam Pengajaran Bahasa dan Sastra*. Yogyakarta: PPFE Yogyakarta.
- Refnita, L. (2018). *Educational Research: A guide for beginners*. Padang: LPMM Universitas Bung Hatta.
- Rizkiani, S., Bhuana, G. P., & Rizqiya, R. S. (2020). Coded Vs Uncoded Corrective Feedback in Teaching Writing Descriptive Text. *ELTIN Journal, Journal of English Language Teaching in Indonesia*, 8(1), 55–66.
- Siburian, P. (2013). Describing events in descriptive writing. *Journal of Language and Literature Education*. 5(1), 30–40. Medan: Universitas Negeri Medan.
- Siyoto, S. & Sodik, M., A. (2015). Book: Dasar Metodologi Penelitian. Yogyakarta: Literasi Media Publishing.
- Sofyan, A., Ramadhan, S., & Yuliani, S. (2022). Teaching descriptive paragraph writing through picture series to junior high school students. *PROJECT (Professional Journal of English Education)*, 5(1), 143–150.
- Suminar, S., & Putri, R. (2018). *Understanding descriptive paragraphs: A guide for writers*. Jakarta: Prenadamedia Group.
- Wahyudi. (2019). *The students' ability in writing descriptive paragraph at the tenth grade of SMK Muhammadiyah 2 Pekanbaru (Unpublished undergraduate thesis)*. Department of English Education, Faculty of Education and Teacher Training, State Islamic University of Sultan Syarif Kasim Riau, Pekanbaru.