CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher discusses the results of data analysis on the eleventh-grade students' ability to write narrative text at SMAN 7 Padang.

5.1 Conclusions

Based on the findings and discussions, it can be concluded that the ability of the eleventh-grade students at SMAN 7 Padang to write narrative text was high. This conclusion was supported by the fact that 35 students (97.2%) had high ability and 1 student (2.8%) had low ability. In detail, the abilities are as follow:

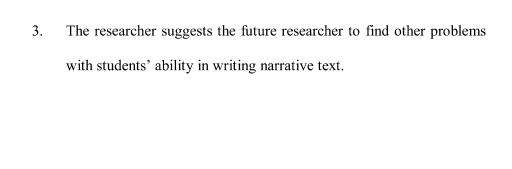
- 1. The eleventh-grade students' ability to write the content of the narrative text at SMAN 7 Padang was high. It was proved by the data that 36 students (100%) had high ability.
- 2. The eleventh-grade students' ability in writing orientation of the narrative text at SMAN 7 Padang was high. It was proved by the data that 33 students (91.6%) had high ability.
- 3. The eleventh-grade students' ability in writing complication of the narrative text at SMAN 7 Padang was high. It was proved by the data that 32 students (88.8%) had high ability.
- 4. The eleventh-grade students' ability in writing resolution of the narrative text at SMAN 7 Padang was high. It was proved by the data that 25 students (69.5%) had high ability.

- 5. The eleventh-grade students' ability in writing re-orientation of the narrative text at SMAN 7 Padang was low. It was proved by the data that 33 students (91.6%) had low ability.
- 6. The eleventh-grade students' ability to use the language features on the narrative text at SMAN 7 Padang was high. It was proved by the data that 33 students (91.6%) had high ability.
- 7. The eleventh-grade students' ability to use the correct mechanics on the narrative text at SMAN 7 Padang was high. It was proved by the data that 27 students (75%) had high ability.

5.2 Suggestions

Based on the conclusions, the researcher gives some suggestions as follows:

- Since students' ability in writing content, orientation, complication, resolution, language features, and mechanics was high, the researcher suggests that teachers maintain students' high ablities in writing several aspects and teachers must give more exercise in one low aspect of students in writing re-orientation. Teachers are also advised to review and explain the narrative text, especially for students with low ability to write narrative text.
- 2. For students who had high ability, the researcher suggests that they can maintain their ability to write narrative text. Students with low abilities, are expected to learn more about narrative text and should pay attention to the teacher's explanations to improve their abilities.



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