

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher discusses the results of data analysis on the eleventh-grade students' ability to write narrative text at SMAN 7 Padang.

#### **5.1 Conclusions**

Based on the findings and discussions, it can be concluded that the ability of the eleventh-grade students at SMAN 7 Padang to write narrative text was high. This conclusion was supported by the fact that 35 students (97.2%) had high ability and 1 student (2.8%) had low ability. In detail, the abilities are as follow:

1. The eleventh-grade students' ability to write the content of the narrative text at SMAN 7 Padang was high. It was proved by the data that 36 students (100%) had high ability.
2. The eleventh-grade students' ability in writing orientation of the narrative text at SMAN 7 Padang was high. It was proved by the data that 33 students (91.6%) had high ability.
3. The eleventh-grade students' ability in writing complication of the narrative text at SMAN 7 Padang was high. It was proved by the data that 32 students (88.8%) had high ability.
4. The eleventh-grade students' ability in writing resolution of the narrative text at SMAN 7 Padang was high. It was proved by the data that 25 students (69.5%) had high ability.

5. The eleventh-grade students' ability in writing re-orientation of the narrative text at SMAN 7 Padang was low. It was proved by the data that 33 students (91.6%) had low ability.
6. The eleventh-grade students' ability to use the language features on the narrative text at SMAN 7 Padang was high. It was proved by the data that 33 students (91.6%) had high ability.
7. The eleventh-grade students' ability to use the correct mechanics on the narrative text at SMAN 7 Padang was high. It was proved by the data that 27 students (75%) had high ability.

## **5.2 Suggestions**

Based on the conclusions, the researcher gives some suggestions as follows:

1. Since students' ability in writing content, orientation, complication, resolution, language features, and mechanics was high, the researcher suggests that teachers maintain students' high abilities in writing several aspects and teachers must give more exercise in one low aspect of students in writing re-orientation. Teachers are also advised to review and explain the narrative text, especially for students with low ability to write narrative text.
2. For students who had high ability, the researcher suggests that they can maintain their ability to write narrative text. Students with low abilities, are expected to learn more about narrative text and should pay attention to the teacher's explanations to improve their abilities.

3. The researcher suggests the future researcher to find other problems with students' ability in writing narrative text.

## REFERENCES

- Arikunto. (2012). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Arikunto. (2015). *Dasar-dasar Evaluasi Pendidikan*. Jakarta: PT. Bumi Aksara.
- Asrul, N., Rajagukguk, S. F., Sitepu, V. O., Siregar, P. M., & Novri, A. (2021). The Effect of Project-Based Learning on Students' Achievement in Writing Narrative Text. *Journal of English Language and Education*, 6(2), 103-109.
- Brown, H. D. (2000). *Principles of Language Learning and Teaching*, (vol. 4). New York: Longman.
- Cohen, L., Manion, L., & Morrison, K. (2007). Research Methods in Education. *In Research Methods in Physical Activity and Health*.
- Dalman. (2020). *Keterampilan Menulis*. Jakarta: Raja Grafindo Persada.
- Falihah, N., Rahmawati, E., & Baihaqi, A. (2022). EFL Students' Difficulties in Writing Narrative Text. *JELTS: Journal of English Language Teaching and Cultural Studies*, 5(1), 77-90. <http://dx.doi.org/10.48181/jelts.v5i1.15026>
- Fanny, V. F. R., et. al. (2022). Investigating EFL Students' Tense Errors in Writing Narrative Text. *International Journal of Business, Education, Humanities and Social Sciences*, 4(2), 53-63. <https://doi.org/10.46923/ijbhes.v4i2.172>
- Fitria, S. A. (2020). *An Error Analysis of Using Simple Past Tense in Writing Narrative Text at Tenth Grade Students of Senior High School 1 Jambi City*. [Undergraduate thesis]. English Language Education. Jambi: University of Batanghari.
- Gay, L. R. (2009). *Educational Research: Competences for Analysis and Application*. United States, NJ: Pearson Education.
- Hasrat, S. H. & Joshua, O. Z. (2021). The Descriptive Analysis of Students' Writing Ability in Narrative Text at the Eight Grade of SMP Negeri 1 Gunungsitoli Barat in 2020/2021. *Education Journal Intelektium*, 2(1), 80-88.
- Kristiawan, Y. A., Nurhantoro, T. S., Rozak, F., Darojah, Z., & Putri, E. R. (2020). Pelatihan Menulis Kreatif untuk Peserta Didik di PPA Dombay Kid's Hope Gajah Wong. *Prosiding Seminar Nasional Multidisiplin Ilmu*,

2(1),129-134.

<https://prosiding.respati.ac.id/index.php/PSN/article/view/273>

- Lutfiah, A. (2024). *An Analysis on the Students' Ability in Writing Narrative Text Based on its Generic Structure at the 10<sup>th</sup> Grade SMA N 3 Salatiga in the Academic Year 2023/2024*. [Undergraduate thesis]. English Education Department. Salatiga: State Islamic University of Salatiga.
- Nasir, R. H., Lihawa, K., Balango, M. (2021). Improving Students' Ability in Writing Narrative Text Through Genre Based Approach. *Jurnal Normalita*, 9(3), 607-613.
- Purnamasari, D., et. al. (2021). An Analysis of Students' Writing Skill on English Descriptive Text. *English Education: Jurnal Tadris Bahasa Inggris*, 14(1), 101-114.
- Puteri, M. V. (2024). *An Analysis of Students' Errors on Using Simple Past Tense in Writing Narrative Text at the Ninth Grade Students of SMP Alfalakhusa'adah*. [Undergraduate thesis]. English Education Department. Lampung: Tarbiyah Faculty, Metro State Islamic Institute (IAIN Metro).
- Putri, A. (2024). *An Analysis on Students' Problem in Writing a Narrative Text at Eleventh Grade of SMAN 1 Bangkinang Kota*. [Unpublished bachelor's thesis]. English Education Program. Bangkinang: University of Pahlawan.
- Ramadhani, P. (2020). *Students' Error in Writing Narrative Text at 6<sup>th</sup> Semester (TBI-1) of English Department Period 2019-2020 (via online) IAIN Padangsidempuan*. [Undergraduate thesis]. English Education Department. Padangsidempuan: Tarbiyah Faculty, Institut Agama Islam Negeri (IAIN).
- Refnita, L. (2018). *Educational Research: A Guide for Beginners*. Padang: LPMM Universitas Bung Hatta.
- Perdiana, R. D. (2022). The Use of Narrative Text on Students' Reading Comprehension Ability. *International Journal of English Linguistics, Literature, and Education (IJELLE)*, 4(2), 62-74.
- Rosyadi, W. F., Septyan, A. D., & Rohmana, W. I. M. (2023). Learning English Using Narrative Text at Junior High School. *Channing: Journal of English Language Education and Literature*, 8(1), 1-4.
- Rosyida, R. F. (2023). *An Analysis of Students' Ability and Difficulties in Writing Narrative Text*. [Undergraduate thesis]. English Education Department. Bojonegoro: Institut Keguruan dan Ilmu Pendidikan (IKIP) Persatuan Guru Republik Indonesia (PGRI).

- Sa'adah, A. R. (2020). The Students' Writing Ability in Descriptive Text of the Senior High School Students in Berau. *EDUCASIA: Jurnal Pendidikan, Pengajaran, dan Pembelajaran*, 5(2), 59-74.
- Sarwo. (2013). *Analysis on the Students' Problems in Comprehending Narrative Texts*. [Undergraduate thesis]. English Education Department. Pontianak: Tanjungpura University.
- Setiawan, O. (2014). Writing Narrative Text. *English Education*, 2(1), 41-51.
- Sholeh, A., Verylana, V., & Darsimah, D. (2021). Meningkatkan Keterampilan Menulis Deskripsi dengan Model Picture and Picture di SDN 3 Bangkleyan Kabupaten Blora. *Jurnal Paedagogy*, 8(3), 454-459.
- Siregar, S. A. (2023). *The Students' Ability in Writing Narrative Text at Grade XI MAS Al Ahliyah Aek Badak Kec. Sayurmatinggi Kab. Tapanuli Selatan 2022/2023*. [Undergraduate thesis]. English Education Department. Padangsidempuan: Tarbiyah Faculty, Institut Agama Islam Negeri (IAIN).
- Supriyanto, R. E. P. (2020). *An Analysis of Students Error in Writing Narrative Text at the Tenth Grade State Senior High School 1 Kampar Timur*. [Undergraduate thesis]. English Education Department. Pekanbaru: State Islamic University of Sultan Syarif Kasim Riau.
- UlfahTurrahmah. (2022). The Use of Picture Series on Instagram to Develop Students' Writing Skill at the Tenth Grade of Public Senior High School in Kampar. *Milenial: Journal for Teachers and Learning*, 3(2), 45-57. <https://doi.org/10.55748/mjtl.v3i2.155>
- Utami, S. E., Tiwana, E., Alfauzi, E., & Maharani, I. (2023). Analisis Kemampuan Menulis dalam Pembelajaran Bahasa Indonesia Kelas X SMK Alwashliyah Pasar Senen Medan. *Pedagogi: Jurnal Ilmiah Pendidikan*, 9(1), 1-11.
- Wardana, A. K. (2022). Assessing Students' Writing Ability in a Narrative Text. *PROJECT: Professional Journal of English Education*, 5(4), 766-771.
- Yulianti, Y., Umar, U., Sudewi, P. W., & Isma, A. (2024). Analysis of Narrative Writing Skills Among Junior High School Students in Indonesia. *Innovations in Language Education and Literature*, 1(2), 41-47.
- Yuniarti, J. R. (2021). *An Analysis of Students' Ability in Writing Descriptive Text Based in its Generic Structure at the Tenth Grade of SMAN 3 Parepare*. [Undergraduate thesis]. English Education Program. Parepare: Tarbiyah Faculty, Institut Agama Islam Negeri (IAIN).