

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

After conducting the research, doing the analysis and presenting the result. Moreover, this chapter provides the conclusion and the suggestion of this study. This chapter is divided into two parts; conclusion about the students' errors in using present tense in writing descriptive text and suggestion for the students, teachers and further researchers in related topic.

#### **5.1 Conclusion**

Based on the finding of students' writing test; students' errors in using present tense in writing descriptive text. It showed that students made a total of 52 errors which consist of 12 (23,07%) errors of omission, 10 (19,23%) errors of addition, 5 (9,63%) errors of misordering and 25 (48,07%) errors of misformation.

#### **5.2 Suggestion**

##### **Suggestions for Teachers:**

##### **1. Focus on Using the Correct Verb Form**

Since the most common error is misformation, teachers need to emphasize teaching the verb form that matches the subject, especially adding -s/-es to verbs for singular subjects (he, she, it).

##### **2. Structured and Gradual Practice.**

Provide gradual practice starting from identifying the subject and verb to constructing correct sentences using the simple present tense.

**Suggestions for Students:**

1. Omission: Double-check each sentence you write to ensure no important elements are missing, such as the subject, auxiliary verb, or -s ending. Use a basic grammar checklist (Subject, Verb, Object, Tense).

Compare your sentence structure with examples from books or texts that use correct English.

2. Addition: Avoid adding unnecessary words or structures by understanding the function and position of each sentence element.

3. Misordering: Use correct English sentence patterns (e.g., S + V + O) and pay attention to word order in questions, negatives, or sentences with adjectives/adverbs.

4. Misformation: Use word forms that comply with grammar rules, especially tense and irregular verb forms.

## REFERENCES

- Abdullah. (2015). *Metodologi Penelitian Kuantitatif*. Yogyakarta: Aswaja Pressindo.
- Afifuddin. (2016). An Analysis of Students' Errors in Writing Descriptive Texts. University of Syiah Kuala, Banda Aceh. *English Education Journal (EEJ)*, 7 (1), 130-139.
- Agustiningsih, F. (2009). *The Error Analysis of Students' Descriptive Writing*. Syarif Hidayatullah State Islamic University Jakarta.
- Alkasim, R. S (2016). *Comparison Convenience Sampling and Purposive Sampling. American Journal of Statistic. Vol 5, No 1*.
- Alfiyani, Lulu. (2013). An Analysis of Grammatical Errors in Writing among the Second Semester Students of English Department of Yogyakarta State University in the Academic Year Of 2011/2012. A Thesis. Yogyakarta: Yogyakarta State University.
- Alwasilah, A. C., & Alwasilah, S. (2007). *Cara Baru Menulis dengan Metode Kolaborasi*. Bandung: Kiblat Buku Utama.
- Anderson, M., & Anderson, K. (1997). *Text Types in English 1-2*. South Yara: Macmillan Education Australia.
- Arikunto, S. (2018). *Dasar Dasar Evaluasi Pendidikan*. Jakarta: PT. Bumi Aksara.
- Azwar, S. (2015). *Metode Penelitian*. Yogyakarta: Pustaka Pelajar.
- Azar, S. (2006). *Understanding and Using English Grammar Third Eddition*. Washington: Longman.
- Bram, B. (1995). *Write Well Improving Writing Skill*. Yogyakarta: Kanisius.
- Broadman, C. (2002). *Writing to Communicate (Paragraph and Essay)*. New York: Longman.
- Brown, H. D. (2007). *Principles of Language Learning and Teaching (Vol. 4)*. New York: Longman.
- Creswell, J. W. (2012). *Educational Research: Planning. Conducting, and Evaluating*, 260, 375-382.
- Dulay, H., Burt, M., & Krashen, S. (1982). *Language Two*. New York: Oxford University Press.
- Ellis, R. (1997). *Second Language Acquisition, Oxford Introduction to Language Study*. Oxford: Oxford University Press.
- Emilia, E. (2008). *Menulis Tesis dan Disertasi*. Bandung: Alfabeta.
- Gay, L. R., Mills, G. E., & Airasian, P. (2000). *Educational Research Comoetencies for Analysis and Applications*. Boston: Pearson Education, Inc.

- Gerot, L., & Wignell, P. (1994). *Making Sense of Functional Grammar*. Queensland: Gerd Stabler, AEE Publishing.
- Hasanah, U. (2017). *Error Analysis on Using Simple Present Tense in Writing Descriptive Text Made by The Tenth Grade Students of SMAN Pace in Academic Year 2015/2016*. Artikel Skripsi Universitas Nusantara PGRI Kediri. [simki.unpkediri.ac.id](http://simki.unpkediri.ac.id). pp 5-6.
- Hendrickson, J. (1987). *Error Correction in Foreign Language Teaching: Recent Theory, Research, and Practice*. Boston: Heinle & Heinle.
- Hyland, K. (2003). *Second Language Writing*. Unites States of America: Cambridge University Press.
- James, C. (2013). *Errors in Language Learning and Use: Exploring Error Analysis*. Routledge.
- Larsen-freeman, D., & Michael H. L. (1991). *An Introduction to Second Language Acquisition Research*. London and New York: Pearson Education Limited.
- Leo, S. (2021). *A Challenging Book to Practice Teaching in English*. Penebit Andi.
- Liasari, D. T., Sutrsyah, C., & Sutarsyah. (2016). An Analysis of Students' Grammatical Errors in Writing Report Text. *English Study Program, Lampung University*. pp 4.
- Llach, M. P. A. (2011). *Lexical Errors and Accuracy in Foreign Language Writing*. Canada: MPG Books Group.
- Muhsin, M. A. (2016). Analyzing The Students Error in Using Simple Present (a case study at Junior High School in Makassar). *Pacific Science Review B: Humanities and Social Sciences* 2, pp 82-90.
- Noprianto, E. (2017). Students' Descriptive Text Writing in SFL Perspective. *IJETLAL (Indonesian Journal of English Language Teaching and Applied Linguistics)*. 2 (1), 66-67.
- Norish, J. (1983). *Language Learners and Their Errors*. London and Basingstoke: The Macmillan Press Limited.
- Novita, R. (2014). An Analysis of Grammatical Errors in The 1st Year Students' Writings at English Department, Andalas University. *Vivid Journal*, 3 (2),3.
- Oshima, A., & Hogue, A. (2007). *Introduction to Academic Writing (3Ed)*. United States of America: Pearson Education.
- Pramono. (2006). *30 Menit Pandai Berbahasa Inggris*. Yogyakarta: ANDI Yogyakarta.

- Ratnah. (2013). Error Analysis on Tenses Usage Made by Indonesian Students. *Journal of Education and Practice*, 4 (6), 161-162.
- Refnita, L. (2018). Educational Research: A Guide for Beginners. Padang: LPMM Universitas Bung Hatta
- Richards, J. C. (2010). *Longman Dictionary of Language Teaching and Applied Linguistics*. Great Britain: Pearson Education Limited.
- Richard, J. C. (1984). *Error Analysis: Perspective on Second Language Acquisition*. New York: Addison Wesley Longman Limited.
- Rosa, R. N., Muryanti, E., Mulia, D., & Jaya, I. (2008). *English For General Purpose: A Course for University Students*. Padang: Sukabina Offset.
- Rustipa, K. (2011). Contrastive Analysis, Error Analysis, Interlanguage and The Implication to Language Teaching. *Ragam Jurnal Pengembangan Humaniora*, 11 (1), 18-20.
- Saad, M. A. H., & Sawalmeh, M. H. M. (2014). Error analysis in Role-play Presentations Among Less Proficient L2 Malaysian Learners International *Journal of English and Education*, 3 (3), 350-351.
- Siswoyo. (2016). Students' Error in Using Simple Present Tense Mastery. *English Education. Jurnal Tadris Bahasa Inggris*, 9 (2), 461-479.
- Soetikno, I. (1996). *Analisis Wacana*, Jakarta: Gramedia Pustaka Utama.
- Sudarwati, Th.M., & Grace, E. (2005). *Look A Head 2: An English Course for Senior High School Students Year XI*. Jakarta: Erlangga.
- Sugiyono. (2017). *Metode Penelitian Kualitatif, Kuantitatif, dan R&D*. Bandung: CV ALFABETA.
- Suhono. (2016). Surface Strategy Taxonomy on The EFL Students' Composition: A Study of Error Analysis Suhono: *Surface Strategy Taxonomy*, 1 (2), 9-10.
- Saville-Troike, M. (2006). *Introducing Second Language Acquisition*. Cambridge University Press: Cambridge.
- Urunami, S., Bharati, D. A. L., & Faridi, A. (2017). Group Grid and Roundtable for Teaching Writing of Descriptive Text. *ELT Forum: Journal of English Language Teaching*, 6 (2), 176-183.
- Ushchapovska, I. (2020). Multimodal Features of Descriptive Texts: Case Study of Coffee Brands. *World Science*, 3 (1(53)), 23-26.
- Watcharapunyawong, S., & Usaha, S. (2013). Thai EFL Students' Writing Error in Different Text Types: The Interference of the First Language. Canadian Center of Science and Education: *English Language Teaching*, 6 (1), 69.

Watkins, P. (2005). *Learning to Teach English. England*: Delta Publishing.

Westwood, P. (2008). *What Teacher Needs to Know about Reading and Writing Difficulties*. Australia: Acer Press.

Wishon, G. E. (1980). *Let's Write English*. New York: Litton Educational Publishing, Inc.